



St Augustine of Canterbury Catholic Primary School

Asthma Policy

Mission Statement

"I called you by your name, you are mine." Isaiah 43

Our mission at St. Augustine of Canterbury Catholic Primary School is to provide a learning environment in which all children and staff reach their potential in an atmosphere of kindness, empathy, honesty, gratitude, courage and love.

All our work is inspired by the teachings of Christ and His Church. Working in partnership with parents and carers, we aim to enhance and celebrate the moral, physical, social and emotional development of all children entrusted to us.

We are an inclusive community, welcoming and accepting all who enter our school, regardless of ability or background; teaching children to be understanding of the world they are growing up in, together with learning how to live alongside and respect diversity within our society.

Equality Statement

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at Augustine of Canterbury Catholic Primary School.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

INTRODUCTION

Asthma is the most common chronic condition affecting one in eleven children. On average there are two children with asthma in every classroom in the UK and over 25,000 emergency hospital admissions a year.

THE SCHOOL

St Augustine of Canterbury Catholic Primary School recognises that asthma is a widespread, serious but controllable condition and we welcome all pupils with asthma.

At the beginning of each school year or when a child joins the school, parents and carers will be asked if their child has any medical conditions. If a child has asthma this will be documented on the asthma register.

Every asthmatic child should have a reliever inhaler and spacer in school stored with their individual school action plan. This action plan will include parental consent for staff to administer medicine.

The school will ask for the child's individual action plan from the parent.

The school recognises that pupils always need immediate access to reliever inhalers including all out of school activities. These can be kept in a small bag/rucksack or box.

Children with asthma are encouraged to take control of their condition and feel confident in the support they receive from school. In case of an emergency where a child is unable to self-administer their inhaler all staff should feel confident in managing this situation. All staff must understand their duty of care to children in an event of an emergency.

EXERCISE

Taking part in sports, games and activities is an essential part of school life for all pupils. The health benefits of exercise are well documented, and this is also true for children and young people with Asthma. Consequently, it is vital that pupils with asthma are encouraged to participate fully in all physical education lessons. Teachers should remind pupils whose asthma is triggered by exercise, to take their reliever inhaler before the lesson, and to thoroughly warm up and down before and after exercise.

The school ensures the whole environment which includes physical, social, sporting, and educational activities is inclusive and favourable to children with asthma.

STAFF TRAINING/AWARENESS

We ensure all school staff are aware of the potential triggers and ways to minimise these signs and symptoms of a pupil's asthma and what to do in the event of an attack.

The school ensures that all staff including supply teachers and support staff who come into contact with pupils with asthma know what to do in an event of an attack. This includes awareness sessions for all staff delivered at least once a year.

All staff understand that pupils with asthma should not be forced to take part in an activity if they feel unwell.

THE CURRICULUM

The school ensures all pupils understand asthma by incorporating it in the national curriculum key stages one and two.

The school are aware there may be additional medication, equipment, or factors to consider in planning residential visits.

ADMINISTRATION

School has clear guidance on the administration of medicine in school – please see Medicine Policy



The Department of Health guidance on the use of emergency salbutamol inhalers in school (DH, 2015) recommends school keep an emergency salbutamol inhaler - The inhaler should only be used for children who have a diagnosis of asthma and are prescribed a reliever inhaler. In this instance there should be a separate parental consent form (See Asthma Consent Form). This inhaler can only be used if the pupil's own inhaler is not available to them. To avoid possible risk of cross infection the plastic spacer is NOT to be reused. School to return the inhalers to the community pharmacy for safe disposal. School to obtain a new spacer as per guidance on obtaining an inhaler and spacer.

Schools can buy inhalers and spacers from a pharmaceutical supplier, such as a local pharmacy, without a prescription. Schools can buy inhalers in small quantities provided it is done on an occasional basis. Please note that pharmacies are not required to provide inhalers or spacers free of charge to schools: the school must pay for them as a retail item.

A supplier will need a request signed by the head teacher (ideally on appropriately headed paper) stating: -

- the name of the school for which the product is required;
- the purpose for which that product is required,
- the total quantity required.

Schools may wish to discuss with their community pharmacist the different plastic spacers available and what is most appropriate for the age-group in the school. Community pharmacists can also provide advice on use of the inhaler

<https://www.gov.uk/government/publications/emergency-asthma-inhalers-for-use-in-schools>

St Augustine of Canterbury Catholic Primary School have received an Emergency Asthma Inhaler Kit as part of the Medway Breathes Project.

EMERGENCY RESPONSE

If a pupil needs to be taken to Hospital a member of staff will accompany them until a parent/carer arrives.

Children's asthma medical packs should include:

Reliever inhaler and spacer.

Individual Asthma Action plan.

Emergency parental consent form (Annex A).

The school's emergency medical packs are located in the school office.

Staff Responsibilities

The designated asthma staff member is responsible for:

- Supporting staff in an emergency
- Ensuring that inhalers are checked monthly to guarantee that replacement inhalers are obtained before the expiry date
- Ensuring that used or out of date inhalers are returned to the local pharmacy for disposal
- Ensuring that the asthma register is accurate and up to date

All staff responsibilities:

- The school emergency inhaler logbook should be completed if emergency inhaler has been used.
- Staff must inform designated asthma staff member if a school emergency inhaler has been used so that a new spacer can be ordered/replaced.
- If pupils require their inhaler, then staff need to record the amount of usage and inform parents
- All staff should be aware of which children have asthma, be familiar with the content of their individual action plan and have read the schools Asthma policy.
- All staff must ensure children have immediate access to their emergency medicines.



- Maintain effective communication with parents including informing them if their child has been unwell at school.
- Ensure children have their medicines with them when they go on a school trip or out of the classroom.
- Be aware of children with asthma who may need extra support.
- Liaise with parents, the child's healthcare professionals, SENCO and welfare officers if a child is falling behind with their work because of their condition.
- Ensure all children with asthma are not excluded from activities they wish to take part in.
- Parents to be informed if child/young person has used their inhaler due to asthma symptoms.

Safe storage

- Emergency medicines are readily available to children who require them at all times during the school day
- Children whose health care professionals /parents advise the school that their child is not yet able or old enough to self-manage their condition, know where and how to access their emergency medicines

References

1. Asthma UK
<https://www.asthma.org.uk/about?gclid=CJqmpbWsrMOCFYdAGwod4KQEnQ&gclid=CJqmpbWsrMOCFYdAGwod4KQEnQ>
2. Department of Health (2015), Guidance on the use of emergency salbutamol inhalers in schools
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/416468/emergency_inhalers_in_schools.pdf

